



# MISSION ACADEMY

## 8<sup>TH</sup> GRADE

**INSTRUCTOR'S NAME:** *MR. ERIC TREVINO*

**PHONE NUMBER:** (210) 633-2546 EXT.205

**EMAIL:** [ETREVINO5@SAISD.NET](mailto:ETREVINO5@SAISD.NET)

**ROOM NUMBER:** 1123

### HUDOS:

Congratulations! You have successfully charted the educational waters for eight years. Now to ensure you don't drown in my class I have established some rules to keep us afloat. However, we will revise these rules together so that we will all be in the same boat.

### TO SUCCEED IN THIS CLASS:

1. Come to class - *Hey, it works!*
2. Take notes - *Write, record, whatever works for you.*
3. Ask questions - *I always do.*
4. Study - *Practice makes perfect.*

### REQUIRED MATERIALS:

Each student will need these materials every day:

|                               |   |                              |
|-------------------------------|---|------------------------------|
| 1 packs of colored pencils    | 1 12" ruler                               | 2 packs of index cards – 3x5 |
| 2 pkgs. #2 Mechanical pencils | 2 pkgs. of notebook paper (college ruled) | 2 boxes of tissues           |
| 1 pkgs. of blue or black pens | 3 spiral notebooks (college ruled)        | 1 pack of dividers           |
| 1 packs of markers            | 1 composition books (college ruled)       |                              |
| 1 pair of scissors            | 1 bottle of hand sanitizer                | <b>Optional Item</b>         |
| 1 packs of glue sticks        | 4 pocket folders w/brads                  | 1 pkg. dry erase markers     |
| 2 highlighters                | 1 hardback 3" binder                      |                              |
| 1 pencil pouch                | 1 pkg. of construction paper              |                              |

### EXPECTED LEARNER OUTCOMES:

**The student will demonstrate:**

- Word recognition strategies
- Acquiring vocabulary through reading and systematic word study
- Reading with fluency and understanding in increasingly demanding texts
- Comprehending selections using a variety of strategies
- Reading texts to find information on self-selected and assigned topics
- Reading for different purposes in varied sources, both narrative and expository
- Formulating and supporting responses to various types of texts
- Reading critically to evaluate texts in order to determine the credibility of sources
- Reading to increase knowledge of own culture, the culture of others, and the common elements of cultures

**Note:** In 8<sup>th</sup> grade we will follow all Texas state standards known as TEKS. For more information go to: [TEKS](#).

**CLASSROOM RULES:**

**1. Follow all rules and regulations of Mission Academy.**

- |                 |                   |
|-----------------|-------------------|
| <b>PROWL</b>    | <b>SLANT</b>      |
| Pride           | Sit up            |
| Respect         | Listen            |
| Ownership       | Ask Questions     |
| Work Hard       | Nod Along         |
| Lead by Example | Track the Speaker |

**2. Come to class on time, prepared and ready to learn.**

- *"It is better to look ahead and prepare than look back and regret"--Jackie Joyner Kersee*

**3. Be respectful of the teacher, your peers, and school property.**

- *Like mom always says; "Treat others the way you want to be treated."*

**4. Give your best at all times.**

- *We are the measure of our words and actions.*

**5. Don't worry about making mistakes.**

- *"Why do we fall? So we can learn to pick ourselves up."*

**6. Dream the impossible, achieve the rest.**

- *"What if a child dreamed of becoming something other than what society had intended? What if a child aspired to something greater?"*

**7. "With great power comes great responsibility."**

- *We are all unique with different gifts and talents; use them wisely.*

**CLASSROOM PROCEDURE:**

| <b><i>BEGINNING OF CLASS</i></b>                 | <b><i>END OF CLASS</i></b>   |
|--|--|
| 1) Turn in your homework.                        | 1) 7 minutes before dismissal bell we will clean up our area and our room. |
| 2) Begin working on the daily journal entry.     | 2) Begin reviewing the day's current topic.                                |
| 3) Share and discuss the daily journal entry.    | 3) Ask questions regarding the day's current topic.                        |
| 4) Recommendations for tomorrow's journal topic. | 4) Inquire about any last minute questions.                                |
| 5) Review today's agenda.                        | 5) Class is dismissed.   |
| 6) Start the lesson.                             |  |

**CONSEQUENCES:**

|                   | <b>First<br/>Offense</b>                               | <b>Second<br/>Offense</b>   | <b>Third<br/>Offense</b>                            | <b>Fourth<br/>Offense</b>                        | <b>Repeated<br/>Offense</b>  |
|-------------------|--|---|---|--|--|
| <b>Occurrence</b> | Verbal<br>Warning<br>&<br>Two Options<br>are Presented | Verbal Warning<br>&<br>Two Options<br>are Presented<br>&<br>Parental Contact<br>Warning | Two Options<br>are Presented<br>&<br>Parent Contact | Parent Contact<br>&<br>After School<br>Detention | Parent Contact<br>&<br>After School<br>Detention<br>&<br>Sent to the<br>Office |

**GRADING POLICY:**

The district grading policy will be used:

| Score     | Grade | Assessment          | Percentage |
|-----------|-------|---------------------|------------|
| 90 - 100% | = A   | Class Participation | = 20%      |
| 80-89 %   | = B   | Quizzes             | = 20%      |
| 75-79 %   | = C   | Homework            | = 20%      |
| 70-74 %   | = D   | Tests               | = 20%      |
| Below 70% | = F   | Projects            | = 20%      |

Assessments may include, but are not limited to: homework, quizzes, projects, and tests. Homework is an opportunity for students to practice concepts and will be checked daily for completion and comprehension. If an assignment is not turned in on the day it was assigned, for each day late it will be docked 10 points. After the 3rd day, a 0 will be assigned and a parent contact will be made.

**TARDINESS AND ABSENCES:**

Students who are tardy will be admitted to class as long as they have a tardy slip from the attendance office. Justification for absences should be submitted to the attendance office as soon as the student returns to school from an absence. It is the students responsibility to get the notes from the previous day from a peer. If the student, for some reason is unable to, they can come by before or after school to get them from me. It is the students responsibility to make up all missed work.

**EXTRA HELP OPPORTUNITIES:**

**Students:** I am more than happy to meet with you before or after school to go over anything you might need extra help with. Remember, when in doubt, ask!

**Parents:** Feel free to call or email me anytime your child is confused or struggling. The sooner I know about any problems, the sooner I can help. I am here to help your child succeed!

***I AM VERY EXCITED ABOUT THIS UPCOMING YEAR! WE ARE GOING TO WORK HARD, PLAY HARD, AND LEARN EVEN HARDER! WE WILL PROVE THERE IS NO "I" IN "TEAM" AND WORK TOGETHER TOWARDS A FANTASTIC AND SUCCESSFUL YEAR!***

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**Please sign and return the bottom portion of this sheet stating that you have read and understand the student's responsibilities for this course.**

Student Name (printed) \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Name (printed) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please answer the following:**

Best day of the week and time for a conference: \_\_\_\_\_

Phone number where you can be reached: \_\_\_\_\_

Email Address: \_\_\_\_\_